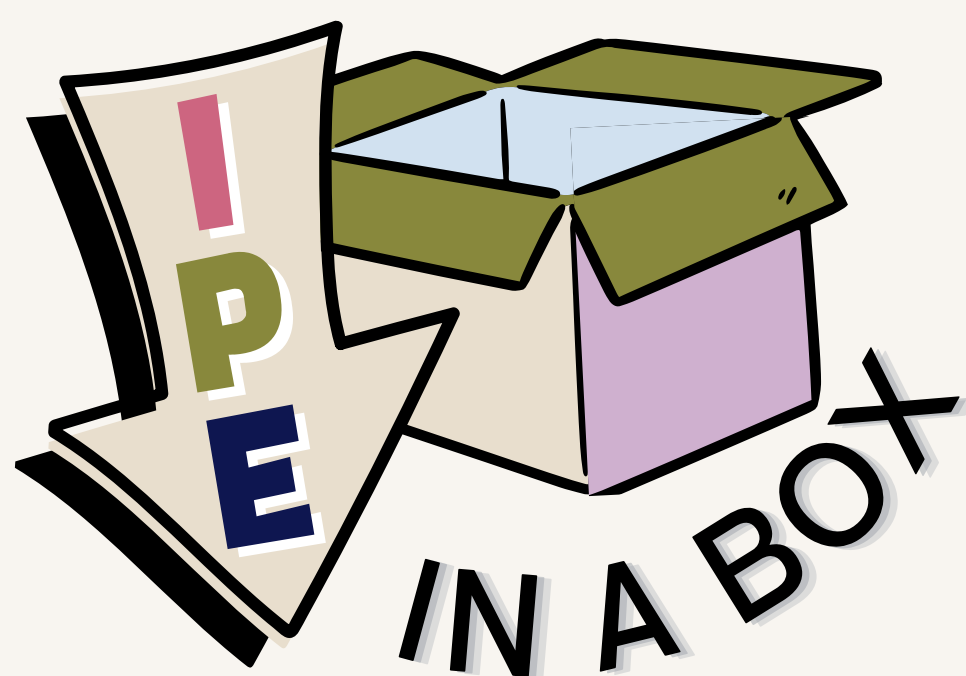




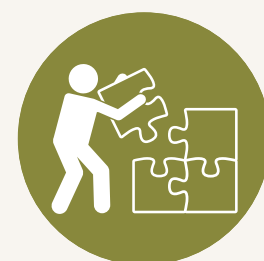
IPE-in-a-box

A toolkit for designing implementable interprofessional learning activities

A practical toolkit to help educators design, implement and refine an interprofessional learning model using a patient centred, collaborative approach



PHASE 1:
DISCOVER



PHASE 2:
DESIGN



PHASE 3:
REALITY CHECK



WORKSHOP AIM

To guide health profession educators through a rapid, collaborative design process in which they explore Interprofessional Education (IPE), apply the Interprofessional Education Collaborative (IPEC) Core Competencies, and design a context-responsive interprofessional learning model using a shared patient case.



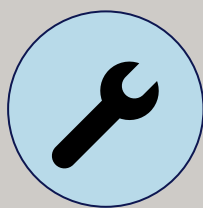
CONTEXT

IPE is widely recognised as a strategy for preparing health professions graduates for collaborative practice; however, it's meaningful design and implementation often require substantial coordination, access to multiple professions, and dedicated resources, creating practical barriers in constrained settings. This workshop supports educators to unravel the complexity of IPE by providing a structured, practical entry point to IPE design. The toolkit enables participants to create implementable, IPEC Core Competency-aligned learning activities that can be adapted, scaled, and refined to suit local contexts.

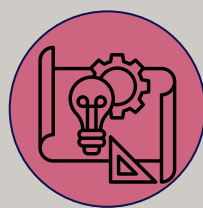
DURING THIS INTERACTIVE WORKSHOP, PARTICIPANTS WILL



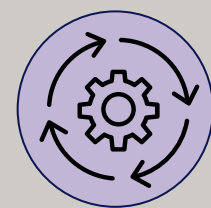
Explore the foundations of IPE and the IPEC core competencies



Work in collaborative groups using the IPE in a box tool kit



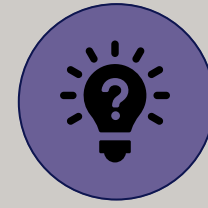
Design a context-relevant interprofessional learning model



Adapt their design to real-world implementation constraints



Leave with practical strategies that can be transferred into their own educational settings



No prior expertise in interprofessional education is required - just **curiosity, collaboration** and a willingness to engage with new ideas

WORKSHOP FLOW

Total Workshop Time: _____

PHASE 1:
DISCOVER

BUILD A SHARED UNDERSTANDING

Build a shared understanding of IPE and the IPEC Core Competencies through two interactive activities

PHASE 2:
DESIGN

RECOGNISE IPE IN ACTION

Recognise IPE in action and apply relevant IPEC Core Competencies to collaboratively build a patient-centred, context-relevant interprofessional learning model using the IPE-in-a-Box toolkit.

PHASE 3:
REALITY CHECK

TEST IT IN THE REAL WORLD

Test the activity against a real-world implementation constraint and adapt the design to make it feasible and implementable within participants' own educational contexts. **onstraint and adapt your IPE activity to make it feasible in your context.**

WORKSHOP FORMAT

- Interactive small group interaction
- Tool-kit-based design interactive activities
- Collaborative discussion
- Constraint-based implementation challenges
- Practical resource sharing

WHAT WILL YOU LEAVE WITH?

- A completed draft IPE activity design
- Practical implementation
- Adaptive design templates
- Exposure to a structured IPE design process



PARTICIPANT EXPECTATIONS



Come ready to collaborate and share ideas



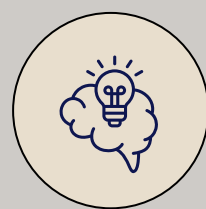
Listen and contribute with respect and value diverse perspectives



Engage actively in discussion and activities



Keep the patient at the centre of all discussions



Think practically about real-world implementation

FINAL TAKEAWAY

Meaningful IPE is not about professions working alongside one another, but learning **with**, **from**, and **about** each other to improve patient care

