

	A	B	C	D	E
	<u>Student Knowledge, Cognitive Competence</u>	<u>Student Functional Competence</u>	<u>Student Personal, Behavioral Competence</u>	<u>Student Values, Ethical Competence</u>	<u>Chiropractic Program</u>
	Knowledge/cognitive competence “the possession of appropriate work-related knowledge, the ability to put this to effective use.”	Functional competence “the ability to perform a range of work-based tasks effectively to produce required outcomes.”	Personal/behavioral competence “the ability to adopt appropriate, observable behaviors in work-related situations.”	Values/ethical competence “the possession of appropriate personal and professional values and the ability to make sound judgements based upon these in work-related situations.”	Information related to chiropractic programs, infrastructure, and delivery of chiropractic education
A1	<u>Knowledge of chiropractic</u> (principles, theories, history, how chiropractic fits in to the healthcare system)	B1 <u>Perform assessment</u> of the individual patient (patient-relevant history, examination, order/refer tests such as lab, diagnostic tests, other providers)	C1 <u>Demonstrate personal competence</u> (self-care, self-improvement, acquisition of new knowledge and skills, technology and information literacy, life long learning skills)	D1 <u>Demonstrate professionalism</u> (honesty, integrity, ethics, leadership)	E1 <u>Program Governance and Administration</u> (demonstration of governance effectiveness, effective leadership, administration structure, demonstrate achieving mission of program)
A2	<u>Knowledge of normal</u> (structure and function, anatomy, physiology, biokinematics, anatomy, biology, chemistry, physiology, biochemistry, immunology, genetics and microbiology, biopsychosocial, foundational knowledge etc)	B2 <u>Demonstrate clinical reasoning skills</u> for the individual patient (formulate diagnosis/clinical impression, differential diagnosis, make a therapeutic decision, estimate prognosis for the patient)	C2 <u>Demonstrate patient/person competence</u> (person-centered care, empathy, cultural competence/diversity, professional/caring interpersonal communication and behaviors with patients)	D2 <u>Demonstrate practice competence</u> (regional jurisprudence, legal, regulatory compliance, licensure, self-regulation of profession)	E2 <u>Program Assessment and Quality Improvement</u> (improvement/quality/effectiveness of program; program evaluates its operations, improves performance through institutional and program effectiveness processes)
A3	<u>Knowledge of abnormal</u> (structure and function, pathology, dysfunction, disease process, microbiology, biopsychosocial, foundational knowledge, etc)	B3 <u>Demonstrate patient management</u> (development of management plan, monitor patient response to care, coordinated care, referral)	C3 <u>Demonstrate professional competence</u> (interpersonal communication and collaboration with other providers, team-based care)		E3 <u>Program Ethics</u> (integrity on program level, adherence to ethical standards, policies/procedures, functions, governing body, administration)
A4	<u>Knowledge of health</u> (determinants of health, disease prevention, health promotion, public health, nutrition, physical activity, injury prevention, etc)	B4 <u>Perform patient communication</u> (report of findings, obtain patient consent, discuss patient values, expectations of treatment plan, prognosis)			E4 <u>Program Methods</u> (innovations, teaching methods, education paradigms, such as competency-based, interprofessional, integrative, problem-based learning, etc)
A5	<u>Knowledge of evaluation</u> (information needed for patient assessment, neurology, orthopedics, clinical findings, patient management, diagnostic tests, diagnostic imaging, laboratory, clinical evaluation, etc)	B5 <u>Perform manual therapies</u> (adjusting /manipulation/ mobilization, manual soft tissue therapies)			E5 <u>Program Faculty/Staff</u> (program development or support of faculty teaching methods, teaching, expertise, research, scholarship, service, improvement)
A6	<u>Knowledge of chiropractic care</u> (information related to safety and effects of chiropractic care, manipulation, modalities, management, supportive active and passive treatment methods, etc)	B6 <u>Perform supporting therapies (non-manipulative)</u> (eg, modalities, exercise/active therapies, rehabilitative therapies)			E6 <u>Program Student Support</u> (program characteristics that support student experience, equity/inclusion, admissions, success, performance, learning)
A7	<u>Knowledge of patient needs</u> (characteristics of patient choices/needs, values, diversity/equity, pain, healing process and relationships, etc)	B7 <u>Demonstrate patient therapeutic education</u> , instructions (eg, self-care, home exercises, diet/nutrition, injury prevention, etc)			E7 <u>Program Curriculum</u> (curriculum development, assessment/monitoring of program content, curriculum, or competencies overall)
A8	<u>Knowledge of special populations</u> (emergency care, pediatrics, geriatrics, sports, men/womens health, workers, etc)	B8 <u>Demonstrate safety</u> (patient safety, provider safety, hygiene, risk reduction in the clinical setting)			E8 <u>Program Student Assessment</u> (evaluation of performance data that includes, licensing exam success rates, program completion rates, students demonstrate meta-competencies)
A9	<u>Knowledge of research</u> (fundamental concepts about critical appraisal and application of research and science related to health care)	B9 <u>Demonstrate critical thinking</u> , (evidence-informed decision making skills, evidence-based practice skills)			E9 <u>Program Resources</u> (resources needed to support program success, financial stability/management, infrastructure, facilities, technology, expertise, human resources)
A10	<u>Knowledge of other factors</u> (clinical impacts and implications of concurrent health conditions, other health professions' treatments, or other factors that may impact chiropractic care)	B10 <u>Demonstrate business management skills</u> (use current technology, effectively run a practice, record keeping, patient confidentiality/privacy)			E10 <u>Program Accreditation and Requirements</u> (process of accreditation for chiropractic or regional accreditation, demonstration of how it is meeting program aims, goals, mission, meet regional legal requirements)